

STUDENT EQUITY COMMITTEE

MEETING MINUTES

JANUARY 22, 2014

Present: Jose Ballesteros, Annette Dambrosio (Advisory), Luis Garcia, Cynthia Simon, Karen McCord, Shirley Lewis, Barbara Pavao, Peter Cammish

Absent: Lily Espinoza, Marcie McDaniels, Maurice McKinnon, Carolyn Moore, Maire Morinec, Jocelyn Mouton, Joel Powell, Melissa Reeve, Diane White

- I. Call to Order: The meeting was called to order at noon, Room 432.
- II. Approval of the Agenda: Approved by consensus.
- III. Approval of the December 10, 2014 Meeting Minutes: Approved by consensus.
- IV. Feedback on Equity and Diversity Training: Feedback on the workshop training conducted by Dr. McCord was very positive.
- V. Additional Recommendations to Address Student Equity: A discussion ensued regarding one of the more significant barriers to student success which is the need for college services to be more open and accessible to students. A member commented that restricted service hours are hurting enrollment.
 - A. Extend hours for evening service, including the Bookstore.
 - B. Center service hours should be also be extended.
- VI. Monitoring Progress on the meeting the Plan Actions:
 - A. Goal 1: ACCESS**
 - (1) Outreach to Targeted Groups:**
 - English Learner Community Outreach at St. Mary's Church, Vacaville. Shemila Johnson serves on the English Learner Community Coalition(ELCC) with the VUSD. College has participated in outreach events with bilingual staff.
 - Clarus e-Brochure: software purchase pending. Will provide students with customized college information in a brochure.
 - Career Pathways development – included in the TAACT Grant as well as the Clarus project
 - White Student Enrollment—discussion on possible reasons for decrease in enrollment, including: the students have other options; no promotion in Fairfield HS (per Luis, a recent grad); negative perceptions regarding the college's accredited status. Newly approved tennis program, per Dr. Laguerre, will attract more white students to the college.
 - Success Stories – there is nothing on our website illustrating our student success stories.
 - SCC as a viable option - more targeted marketing needed. Promote on buses.

(2) High School Partnerships

- High School Counselors Meeting – promote information sessions by Outreach team scheduled at the centers and at the high schools.
- CAPP Grant: B. Fountain leading grant activity for math and English faculty to work with high school faculty to address common core standards. **Need faculty involvement.**

(3) Enhance and Improve Student Success and Support Programs

- SSSP Plan Taskforce has joined the Academic Success Center Taskforce to develop the SSSP Plan. A first draft should be ready by the end of February.
- Learning Community and Retention/Support Programs currently being offered include:
 - Umoja (Dr. McCord, SocSc);
 - First Year Experience (Amanda Greene, Counseling)
 - Foster Youth Success Initiative – FYSI (Kamber Santa Maria, Counseling)
 - Using Technology to better assist/guide students: **Need to see Technology Plan.**

B. GOAL 2: BASIC SKILLS AND ESL COURSE COMPLETION

(1). Basic Skills Initiative

- \$200,000 in BSI funding available
- There's discussion that funding should be directed toward direct services to students rather than to Faculty Coordinator salaries. Part-time Coordinators result in "piece meal" work. **We need full-time coordinators who work full-time.**
- **College should reassess how monies for Basic Skills should be allocated.** Funding should go toward what we value.

Next Meeting: Continue monitoring of progress. A regular monthly meeting is scheduled for every 3rd Wednesday of the month.